

Board of Education of the City of St. Louis CAREER OPPORTUNITY

Position Title:	CTE Early Childhood Instructor		
Payroll/Personnel Type:	10 Month		
Job #:	8486		
Reports to:	Building Principal		
Shift Length:	6.5 Hours a Day		
Union Eligibility:	Eligible		

Position Summary:

SLPS is seeking talented Educators with a broad base of knowledge in curriculum and pedagogy. In this position, teachers are expected to plan, organize and deliver programs of instruction that support the premise/core belief that all children can learn and implement activities that promote the learning goals and academic expectations. Our diverse student population deserves and appreciates teachers who are committed and who have a passion for their work. The CTE Early Childhood Instructor provide students with a program of study that teaches Early Childhood Education skills, develops employability skills in the area of Early Childhood Education and reinforces academic skills.

Essential Functions:

- Supervises all students assigned in instructional activities
- Meet and instruct assigned classes in the locations and at the times designated
- Plans and develop curriculum to meet competency requirements for the occupational/academic
- Develops and adapts instructional materials and experiences to meet individual student needs, aptitudes and interests
- Assesses and records student accomplishments on a regular basis through an approved grading system
- Maintains accurate attendance records on students and follows school procedures for reporting student attendance
- Teaches and enforces safety policies and practices required by federal and state laws, the school district and the department
- Develops and implements a variety of teaching strategies
- Establishes and maintains an effective climate for learning
- Plans and conducts appropriate educational field experiences
- Evaluates and recommends instructional aide, textbooks and equipment
- Creates, attends and participates in advisory committee meetings and activities
- Follows district's policies and procedures as adopted by the Board of Education
- Communicates regularly with parents/guardians
- Identifies senior student internship sites and supervises student placement
- As part of the program evaluation process, maintains a Program Improvement Plan
- Performs other duties and responsibilities as assigned
- Ensures student participation in Career and Technical Student Organizations (CTSOs)

Knowledge, Skills, and Abilities:

- Apply principles of logical thinking to define problems, collect data, establish facts and draw valid conclusions
- Ability to interpret instructions furnished in written or oral form
- Ability to effectively work and interact with others

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Experience:

- Working with culturally, diverse parents and families in an urban educational setting
- Collaborating with community agencies
- Serving effectively in a collaborative team setting
- Early Childhood teaching experience

Education:

• Missouri Certification in Early Childhood Education or ability to obtain a provisional certificate

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light Work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

<u>Review/Approvais:</u>			
Employee	Date	Immediate Supervisor	 Date
Human Resources	D	ate	

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.



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